

**Course Syllabus**  
**CJUS 2100.900 and 950**  
**Crime and Justice in the United States**

**Instructor:** Jordan Winkler

**Term:** Spring 2017

**Email:** Jordan.Winkler@unt.edu

---

Email expectations: Include the COURSE NUMBER & SECTION NUMBER (CJUS 2100.900) in the subject line of all email correspondence. Only emails sent through your UNT Eagle Connect email account (username@unt.edu) will receive a response. Allow 24 hours on weekdays for a response; emails sent over the weekend or on holidays will generally be answered on the next business day.

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

---

**REQUIRED READINGS**

The assigned text listed below is *required* for all students enrolled in this course.

Bohm, R.M., & Haley, K.N. (2014). *Introduction to Criminal Justice* (8<sup>th</sup>). New York: McGraw-Hill.

**COURSE ACCESS/CONTACT INFORMATION**

To access the course, login at <https://learn.unt.edu/>

If there is an issue with Blackboard, contact the Help Desk at (940) 565-2324. If the issue is about the Connect software, contact McGraw-Hill Tech Support at 800-331-5094. FAQ's and other information may also be found at: <http://mpss.mhhe.com/>.

**COURSE DESCRIPTION**

This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts, and corrections).

**COURSE OBJECTIVES**

Through this course, students should be able:

- ✓ To understand the major foundations of crime and justice including the nature of law, behavioral aspects of crime, and measurement of crime;
- ✓ To understand the major components of the criminal justice system including the police, courts, and corrections;
- ✓ To use and critique alternative explanatory systems or theories;
- ✓ To develop and communicate alternative explanations or solutions for crime;
- ✓ To examine criminal justice institutions and processes across a range of historical periods, social structures and cultures;
- ✓ To analyze the effects of historical, social, political, economic, cultural and global forces on criminal justice.

- ✓ To identify and understand differences and commonalities within diverse cultures.
- ✓ To employ the appropriate methods, technologies, and data that social scientists use to investigate criminals and the criminal justice system.

### **COURSE REQUIREMENTS**

Final course grades will be based on performance on the following activities in the following proportions:

Chapter Quizzes (14 quizzes at 100 pts. each)	1400
LearnSmart Study Module Exercises (14 assignments at 40 pts. each)	560
You Make the Call – Discretion Exercises (3 exercises at 100 pts. each)	300
<u>Blackboard Discussion Assignments (3 assignments at 100 pts. each)</u>	<u>300</u>
<b>Total</b>	<b>2,560 points</b>

### **GRADING SCALE:**

A = 89.5-100 (2,292pts.- 2,560 pts.)  
 B = 79.5-89.49 (2,036 pts.- 2,291 pts.)  
 C = 69.5-79.49 (1,780 pts.-2,035 pts.)  
 D = 59.5-69.49 (1,524 pts.-1,779 pts.)  
 F = 0-59.49 (0 pts.- 1,523 pts.)

**Extra credit is not available in this course. I will round your final grade as reflected in the grading scale, but I will not raise your grade under any circumstances, so do not ask for a higher grade.**

### **ASSIGNMENTS AND EXERCISES**

You are allowed to use your book during all assignments and exercises. You are required to complete the assignments and exercises without assistance from others. Obtaining assistance from others on the assignments or exercises is cheating and will be treated as such. Most assignments will open on Sunday at 8 am and will close on the following Friday at 3 pm, check the course calendar for few exceptions. **No extensions will be granted under any circumstances, nor will assignments be opened early.**

## **ACADEMIC INTEGRITY**

Standards of academic integrity are expected with regard to any course related work or submission.

Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:

[http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student\\_Affairs-Academic\\_Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf)

Academic violation of UNT policy consists of the following:

A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

## **ADA STATEMENT AND DISABLED STUDENT POLICY**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

## **STUDENT PERCEPTIONS OF TEACHING (SPOT)**

*The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.*

## **BLACKBOARD DISCUSSION ASSIGNMENTS**

Students are required to participate in three Blackboard Discussion Groups during the course. The topic of discussion and instructions will be provided on Blackboard. Each discussion post must be 2-3 paragraphs in length and the students must respond to each part of the question in order to receive the full points.

## **COURSE CALENDAR AND TOPICS**

The following reflects the schedule for required readings, assignments, and exercises.

<b><u>Week</u></b>	<b><u>Topic</u></b>	<b><u>Reading</u></b>
<b>1</b>	<b>Crime and Justice in the United States</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM <b>Tuesday</b> January 17 and are due no later than 3PM Friday January 27.	<b>Chapter 1</b>
<b>2</b>	<b>Crime and Its Consequences</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Jan. 22 and are due no later than 3PM Friday Jan. 27.	<b>Chapter 2</b>
<b>3</b>	<b>Explaining Crime</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Jan. 29 and are due no later than 3PM Friday February 3.	<b>Chapter 3</b>
<b>4</b>	<b>The Rules of Law</b> Chapter Quiz, LearnSmart Study Module, and Blackboard Discussions Assignments available at 8AM Sunday Feb. 5 and are due no later than 3PM Friday Feb. 10.	<b>Chapter 4</b>

<b>5</b>	<b>History and Structure of American Law Enforcement</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Feb. 12 and are due no later than 3PM Friday Feb. 17.	<b>Chapter 5</b>
<b>6</b>	<b>Policing: Roles, Styles, and Functions</b> Chapter Quiz, LearnSmart Study Module, and You Make the Call (Policing) Assignments available at 8AM Sunday Feb. 19 and are due no later than 3PM Friday Feb. 24.	<b>Chapter 6</b>
<b>7</b>	<b>Policing America: Issues and Ethic</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Feb. 26 and are due no later than 3PM Friday March 3.	<b>Chapter 7</b>
<b>8</b>	<b>The Administration of Justice</b> Chapter Quiz, LearnSmart Study Module, and Blackboard Discussion Assignments available at 8AM Sunday Mar. 5 and are due no later than 3PM Friday Mar. 10.	<b>Chapter 8</b>
<b>9</b>	<b>Spring Break (University closed)—Enjoy!</b>	
<b>10</b>	<b>Sentencing, Appeals, and the Death Penalty</b> Chapter Quiz, LearnSmart Study Module, and You Make the Call (Courts) Assignments available at 8AM <b>Monday</b> Mar. 20 and are due no later than 3PM Friday Mar. 24.	<b>Chapter 9</b>
<b>11</b>	<b>Institutional Corrections</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Mar. 26 and are due no later than 3PM Friday Mar. 31.	<b>Chapter 10</b>
<b>12</b>	<b>Prison Life, Inmate Rights, Release, and Recidivism</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday April 2 and are due no later than 3PM Friday Apr. 7.	<b>Chapter 11</b>
<b>13</b>	<b>Community Corrections</b> Chapter Quiz, LearnSmart Study Module, and You Make the Call (Corrections) Assignments available at 8AM Sunday Apr. 9 and are due no later than 3PM Friday Apr. 14.	<b>Chapter 12</b>
<b>14</b>	<b>Juvenile Justice</b> Chapter Quiz, LearnSmart Study Module, and Blackboard Discussion Assignments available at 8AM <b>Monday</b> Apr. 16 and are due no later than 3PM Friday Apr. 21.	<b>Chapter 13</b>
<b>15</b>	<b>The Future of Criminal Justice in America</b> Chapter Quiz and LearnSmart Study Module Assignments available at 8AM Sunday Apr. 23 and are due no later than 3 PM <b>Thursday</b> Apr. 27.	<b>Chapter 14</b>